

SC Annual School District Report Card Summary

Georgetown School District

Grades: PK-12 Enrollment: 10,053

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA
2008	Average	Below Average	N/A	N/A	Not Met	CA
2007	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	20	0

^{*} Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS							
PASS	2009 Reading	ing Math Science		2009 Social Studies	2009 Writing		
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above		
District	72.2%	71.0%	65.2%	69.8%	69.1%		
Districts with Students Like Ours**	72.8%	70.0%	65.9%	70.3%	68.8%		
Average District	73.6%	70.5%	67.4%	72.2%	70.2%		

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	32.9%	27.2%	16.0%	25.7%	26.5%
Districts with Students Like Ours**	33.5%	27.5%	17.3%	26.0%	27.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.3%	12.9%	12.9%
Districts with Students Like Ours**	74.6%	13.2%	12.2%

HSAP Passage Rate by Spring 2009 (%)				
District	94.6%			
Districts with Students Like Ours**	93.3%			

End of Course Test Passage Rate (%	%)
District	57.4
Districts with Students Like Ours**	57.6

On-Time Graduation Rate (%)	
District	82.1%
Districts with Students Like Ours**	74.8%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP[®]

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)							
South Carolina	41	33	20	5			
Nation	34	34	24	7	,		
READING – GRADE							
South Carolina	31	44		23	2		
Nation	27	43		27	2		
	% Below Basic	% Basic, Proficie	ent, and	Advance	d		
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH - GRADE 4	1 (2007)			
South Carolina	20	44	3	1 5
Nation	19	43	3	3 5
MATH - GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficient,	and Advan	ced
■ Below Basic	Basic Proficient	Advanced		

SCIENCE - GRA	ADE 4 (2	005)				
South Carolina		36	39		23	2
Nation		34	39		25	2
SCIENCE - GRA	DE 8 (2	005)				
South Carolina		46	31	21	2	
Nation		43	30	24	3	3
	%	Below Basic	% Basic, Proficie	ent, and	Advanc	ed
Below Basic	☐ Basic	☐ Proficient	■ Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Georgetown School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,053)				
Retention rate	3.5%	Down from 4.5%	3.1%	3.1%
Attendance rate	95.8%	Up from 95.3%	95.6%	95.7%
Eligible for gifted and talented	19.1%	Down from 19.5%	12.6%	11.2%
With disabilities other than speech	9.8%	Down from 10.4%	11.1%	10.6%
Older than usual for grade	5.0%	Down from 5.6%	4.3%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.4%	0.6%	0.5%
Enrolled in AP/IB programs	22.0%	Up from 16.3%	8.7%	10.5%
Successful on AP/IB exams	N/A	N/A	53.4%	51.2%
Eligible for LIFE Scholarship	29.9%	No Change	29.6%	30.8%
Enrolled in adult education GED or diploma programs	109	Up from 100	48	40
Completions in adult education GED or diploma programs	59	No Change	38	30
Annual dropout rate	2.3%	Down from 3.3%	4.0%	3.4%
Teachers (n=721)				
Teachers with advanced degrees	59.1%	Up from 58.0%	58.2%	56.8%
Continuing contract teachers	77.9%	Up from 76.0%	78.7%	76.7%
Teachers with emergency or provisional certificates	5.5%	Down from 6.2%	4.0%	4.6%
Teachers returning from previous year	90.9%	Down from 91.6%	90.0%	88.4%
Teacher attendance rate	95.0%	Up from 94.6%	95.2%	95.0%
Average teacher salary*	\$48,762	Up 2.5%	\$46,992	\$46,992
Vacancies for more than nine weeks	0.3%	Up from 0.1%	0.3%	0.4%
Classes not taught by highly qualified teachers	1.4%	Up from 1.3%	1.6%	2.3%
Professional development days/teacher	12.9 days	Down from 14.8 days	13.0 days	13.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.2 to 1	20.2 to 1	20.5 to 1
Prime instructional time	89.4%	Up from 88.5%	89.8%	89.8%
Dollars spent per pupil**	\$9,901	Up 8.2%	\$9,036	\$9,279
Percent of expenditures for teacher salaries**	53.0%	Down from 53.9%	53.6%	52.7%
Percent of expenditures for instruction**	56.7%	Down from 57.8%	56.8%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	18	Up from 17	10	9
Portable classrooms	0.6%	Down from 1.2%	3.4%	3.5%
Average age in years of school facilities	17 Years	Up from 16 Years	28 Years	28 Years
Number of schools with SACS accreditation	18.0	Up from 17.0	10.0	8.0
Parents attending conferences	97.8%	Down from 98.2%	95.0%	93.9%
Average administrator salary	\$81,000	Up 1.6%	\$78,931	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met * Length of contract = 185+ days.	93.1%	Up from 79.3%	86.0%	85.7%

^{*} Length of contract = 185+ days.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The 2008-09 school year had many successes for Georgetown County School District. Regarding academics, McDonald Elementary was a Palmetto's Finest finalist – for the second straight year. McDonald also was a Red Carpet winning school. Waccamaw High, an International Baccalaureate school, offered advanced courses in international studies and had its first I.B. graduate. Andrews, Carvers Bay, and Georgetown high schools also offered additional advanced placement courses, challenging their students. All the county high schools implemented "High Schools That Work." Carvers Bay High and Carvers Bay Middle implemented the "Teacher Advancement Program."

Carvers Bay High School advanced to the state football championship for the third consecutive year. Waccamaw High won state championships in boys tennis and golf. The district had several student athletes who won individual state championships.

Palmetto Gold Award Recipients for General Performance went to Waccamaw High School and Georgetown High School. Andrews High School won a Palmetto Silver Award for General Performance. Honored with Palmetto Silver Awards for Closing the Achievement Gap were Sampit Elementary School and Georgetown High School.

Our district Teacher of the Year, Derenda Marshall, was a state Top-Five Finalist; Sampit, Brown's Ferry, Pleasant Hill and Plantersville elementary schools were recognized for Closing the Achievement Gap; Brown's Ferry and Pleasant Hill elementary schools won the U.S. Healthier Choice Silver Award for meeting nutrition standards, going over and above requirements, and increasing physical activities for children; Andrews Elementary was awarded a \$43,000 fresh fruits and vegetables grant to buy fresh produce for children over and above what they receive for breakfast and lunch; Georgetown High NJROTC was recognized as a Distinguished Unit; and the district produced several individual and team state champions.

Much of this progress is due to the efforts of teachers, administrators, staff members, parents, students, and community members working together to make sustained improvements. With the support of parents and our business partners, students and teachers are striving to meet the increasing demands of the state accountability system and the federal average yearly progress requirements. Georgetown County School District has made good progress for the last few years due to the concerted efforts of many. Georgetown County School District has also made strides in many other areas. School security has been improved with additional video camera surveillance, locked entrances, and additional fencing. Technology has been improved and expanded to enhance instruction via replacing older computers and adding collaborative classrooms.

These are just a few of the many accomplishments for Georgetown County School District this year. Our goal is to continue to show marked progress in all areas. We are very proud of the many achievements for last year. We clearly plan to continue to expand and increase our accomplishments this year. Thank you for your support and help in achieving our goals.

H. Randall Dozier, Ph.D.

^{**} Prior year audited financial data available.